



# TEST ADMINISTRATOR'S GUIDE

for Stanford Testing



## ABOUT ABEKA STANDARDIZED TESTING

All materials are to be returned to

**Abeka Standardized Testing**  
**240 Waveland St.**  
**Suite E**  
**Pensacola, FL 32503**

Questions regarding  
Abeka Standardized Testing:  
Please contact  
**1-888-722-0044** customer service  
Office hours: 8:00 a.m.–4:45 p.m. CT

or e-mail

**[abekatesting.org](http://abekatesting.org)**

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## GETTING STARTED

Listed below are some suggestions to help you as you prepare for your standardized testing.

1. Inventory your tests.
  - Please take the time to check your invoice and make sure all items are included in your shipment. If you are missing any part of your shipment, please contact Abeka Testing within 10 days.
2. Maintain test security before, during, and after testing.
  - Only test administrators or students taking the test should have access to the testing materials.
  - Store test materials in a secure, locked area that is accessible only to authorized persons.
  - All test materials are protected by copyright laws.
  - Test content, whether actual or similar, should not be used for discussion, demonstration, review, practice, or any other reason.
  - Do not paraphrase or alter directions when administering tests.
  - Return test booklets, answer documents, and directions for administration via a traceable shipping method to Abeka Testing immediately after each test session. Tests must be received within 30 days from testing date.
3. Read through the directions for administration booklet. Please do not write in these books. If you need to make notes, please use a separate piece of paper or a sticky note.
4. Read through the instructions for supplemental coding on pages 5–6. Please code answer sheets before testing. If you have questions, please call Abeka Testing at 1-888-722-0044.
5. Administer the tests.
  - For the levels in which a separate answer document is provided, be sure not to write in the test booklets.
  - Be sure your students are using a No. 2 pencil.



# Scope & Sequence



Test Levels	SESAT 1 Grade K, 0-K, 5		SESAT 2 Grade K, 1.5-1.5		Primary 1 Grade 1.5-2.5		Primary 2 Grade 2.5-3.5		Primary 3 Grade 3.5-4.5		Intermediate 1 Grade 4.5-5.5		Intermediate 2 Grade 5.5-6.5		Intermediate 3 Grade 6.5-7.5		Advanced 1 Grade 7.5-8.5		Advanced 2 Grade 8.5-9.9		TASK 1 Grade 9.0-9.9		TASK 2 Grade 10.0-10.9		TASK 3 Grade 11.0-12.9	
	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T	K	T

## Complete Battery—Multiple-Choice Subtests

Sounds and Letters	40	30	40	25																									
Word Study Skills					30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30	20	30		
Word Reading	30	15	30	25	30	25	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
Sentence Reading					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
Reading Vocabulary					40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	40	
Reading Comprehension	70	45	100	80	130	115	100	80	114	90	114	90	84	70	84	70	84	70	84	70	84	70	84	70	84	70	84	60	
<b>Total Reading</b>	40	30	40	30	42	50	44	50	46	50	48	50	48	50	48	50	48	50	48	50	48	50	48	50	48	50	48	50	
Mathematics					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
Mathematics Problem Solving					30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	
Mathematics Procedures					72	80	74	80	76	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	80	
<b>Total Mathematics</b>	40	40	40	40	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	40	
Language					36	30	36	30	38	35	40	35	40	35	40	35	40	35	40	35	40	35	40	35	40	35	40	30	
Spelling	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40
Listening to Words and Stories					40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40
Listening	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40
Environment					40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40
Science					40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40	30	40
Social Science					40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40	25	40
Basic Battery*	150	105	180	140	318	295	298	265	316	280	322	280	292	260	292	260	292	260	292	260	292	260	292	260	292	260	292	260	292
Complete Battery	190	135	220	170	358	325	338	295	396	330	402	330	372	310	372	310	372	310	372	310	372	310	372	310	372	310	372	310	372
<b>Total Testing Times</b>	2 hrs. 15 mins.	2 hrs. 15 mins.	2 hrs. 50 mins.	2 hrs. 50 mins.	5 hrs. 25 mins.	5 hrs. 25 mins.	4 hrs. 55 mins.	4 hrs. 55 mins.	5 hrs. 30 mins.	5 hrs. 30 mins.	5 hrs. 30 mins.	5 hrs. 30 mins.	5 hrs. 10 mins.																
Comprehensive Lang. (Form D)	40	40	40	40	45	45	40	40	45	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48	45	48

## Abbreviated Battery—Multiple-Choice Subtests

Word Study Skills	20	11	20	11	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12	20	12
Word Reading	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17	20	17
Sentence Reading	20	20	20	20	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14	20	14
Reading Vocabulary	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30	30
Reading Comprehension	90	78	90	78	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55	70	55
<b>Total Reading</b>	30	34	30	34	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33	30	33
Mathematics	30	24	30	24	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22
Mathematics Problem Solving	30	24	30	24	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22	20	22
Mathematics Procedures	50	58	50	58	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55	50	55
<b>Total Mathematics</b>	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28	30	28
Language	30	25	30	25	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26	30	26
Spelling	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23
Environment					30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19
Science					30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19	30	19
Social Science					230	212	210	189	240	203	240	201	220	187	220	187	220	186	220	185	220	185	220	185	220	185	220	185	220	185
Abbreviated Battery	3 hrs. 32 mins.	3 hrs. 32 mins.	3 hrs. 32 mins.	3 hrs. 32 mins.	3 hrs. 9 mins.	3 hrs. 9 mins.	3 hrs. 23 mins.	3 hrs. 23 mins.	3 hrs. 23 mins.	3 hrs. 23 mins.	3 hrs. 21 mins.	3 hrs. 21 mins.	3 hrs. 7 mins.	3 hrs. 7 mins.	3 hrs. 7 mins.	3 hrs. 7 mins.	3 hrs. 6 mins.													
<b>Total Testing Times</b>	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23
Comprehensive Lang. (Form D)					30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23	30	23

**NOTE:** *Stanford 10* allows flexible testing times. The testing times indicated above are guidelines to help administrators and teachers plan. \*Basic Battery = Administration without Science and Social Science

K = No. of Items

T = Time in Minutes

## SUPPLEMENTAL CODING: Stanford/Pearson® Answer Documents

Before the test is administered, the back cover of each student's answer document must be completed according to the instructions below.

**Section 1:** Complete all fields. Please note the following:

- Homeschools, write the test administrator's name in the "School" field.
- In the "School District" field, write "Abeka."

**Sections 2–6:** Complete all fields.

**Section 7:** Optional for schools. Homeschools, please omit.

**Section 8:** Darken the bubble that corresponds to:

*Column A*—Your program of study.

- Bubble 0 = Abeka traditional school (use Abeka 50% or more)
- Bubble 1 = Abeka homeschool (use Abeka 50% or more)
- Bubble 2 = Abeka Academy traditional
- Bubble 3 = Abeka Academy DVD
- Bubble 4 = Abeka Academy streaming
- Bubble 5 = Abeka Academy master video school
- Bubble 6 = Abeka Academy supplemental video school
- Bubble 7 = Non-Abeka homeschool (use Abeka for 0 to 49%)
- Bubble 8 = Non-Abeka school (use Abeka 0 to 49%)

*Column B*—The number of years the Abeka curriculum has been used consecutively

- Bubble 0 = 0 years
- Bubble 1 = 1 year
- Bubble 2 = 2–5 years
- Bubble 3 = 5+ years

*Column C*—The extent to which Abeka curriculum is currently used

- Bubble 0 = Do not use Abeka
- Bubble 1 = 1–49%
- Bubble 2 = 50–99% (use Abeka primarily)
- Bubble 3 = 100% (use Abeka exclusively)

*Column D*—Your primary curriculum (Please omit Column D if Abeka is your primary curriculum.)

- Bubble 0 = ACE
- Bubble 1 = Alpha Omega
- Bubble 2 = Apologia
- Bubble 3 = BJUP
- Bubble 4 = Christian Liberty
- Bubble 5 = Rod and Staff
- Bubble 6 = Saxon
- Bubble 7 = Seton
- Bubble 8 = Sonlight
- Bubble 9 = Other

*Column E*—Your Abeka Academy curriculum (Please omit Column E if you are not using Abeka Academy curriculum.)

- Bubble 0 = Accredited Full Grade
- Bubble 1 = Independent Study (non-accredited) Full Grade
- Bubble 2 = Accredited 1–2 Course(s)
- Bubble 3 = Independent Study (non-accredited) 1–2 Course(s)
- Bubble 4 = Subject Combination—Language Arts & Bible
- Bubble 5 = Subject Combination—Arithmetic, Science, History, & Bible

*Column F*—Your current school enrollment (Homeschools, please omit Column F.)

- Bubble 0 = 5–25
- Bubble 1 = 26–75
- Bubble 2 = 76–150
- Bubble 3 = 151–250
- Bubble 4 = 251–500
- Bubble 5 = 500+

**Section 9:** Omit.

**Section 10:** Omit bubbles 1–13, 19, and 20. For bubbles 14–18, darken the bubble(s) for subject(s) that you use the Abeka curriculum.

- Bubble 14 = Bible
- Bubble 15 = History
- Bubble 16 = Language Arts (includes Language, Reading, and Spelling)
- Bubble 17 = Math
- Bubble 18 = Science

**Section 11:** Darken the bubble that corresponds to the student’s English proficiency.

**Section 12:** Omit.

# SCORING/REPORTING PACKAGES

Stanford/Pearson®

## **Basic Package for Schools** (included in test price—no additional charge)

1. Student Report: Administrator can pick the Student Profile with Letter or Student Profile with Objectives—1 copy per student (see pages 9–11 for examples)
2. School List: list of student scores by teacher—1 copy per teacher (see page 12 for example)
3. School Summary: average percentile rank of students for each teacher—1 copy (see page 13 for example)

## **Basic Package for Homeschoolers** (included in test price—no additional charge)

Student Report: Administrator can pick the Student Profile with Letter or Student Profile with Objectives—1 copy per student (see pages 9–11 for examples)

## **Optional Reports** (additional charges apply)

1. Student Report (\$15): additional copies of Student Profile with Letter or Student Profile with Objectives (see pages 9–11 for examples)
2. Student Labels (\$15): label to attach to student's cumulative folder
3. Administrator Report (\$15): item analysis per teacher
4. Administrator Report (\$15): objective summary by grade level
5. Administrator Report (\$15): school history report—gives average grade equivalent per teacher

**Please call Customer Service at 1-888-722-0044 to order additional reports.**

**Or you can include the next page with your return materials.**

**Paper materials returned to Abeka for scoring will be kept for 90 days.**



# INTERPRETATION FOR STANFORD

## Student Profile with Letter

**A. Student Information**



**A**

Student: **Student, John**  
 Grade: 7  
 ID:  
 DOB: 07/18/2003

**B. Report Title**

**B**

**Student Report**  
 Stanford 10 Adv. 1/A – Grade 7 Spring (07)

**C. Testing District, School Name, Teacher Name**

District: FACCS  
 School: Christian School **C**  
 Class: Sevenc

  

**D**

	RS	MaxPts	SS	PR	ST9	GE	PERF	Percentile Rank
Total Reading	74	84	721	87	7	12.9	Prof.	87
Vocabulary	28	30	741	83	7	12.9	Adv.	83
Comprehension	46	54	713	84	7	12.9	Prof.	84
Total Math	68	80	736	90	8	12.9	Prof.	90
Math:Problem Solv.	43	48	752	96	9	12.9	Adv.	96
Math:Procedures	25	32	718	72	6	12.9	Prof.	72
Total Language	46	48	744	95	8	12.9	Adv.	95
Language Mechanics	23	24	748	94	8	12.9	Adv.	94
Language Expression	23	24	740	93	8	12.9	Adv.	93
Spelling	37	40	738	93	8	12.9	Adv.	93
Science	33	40	702	89	8	12.9	Adv.	89
Social Science	37	40	748	99	9	12.9	Adv.	99
Listening	30	40	672	68	6	9.6	Prof.	68
Thinking Skills Basic	131	152	719	93	8	12.9		93
Basic Battery	255	292		87	7	12.9	<b>F</b>	87
Thinking Skills Complete	168	193	722	95	8	12.9		95
Complete Battery	325	372		90	8	12.9		90

**E**

  

Score Legend

RS Raw Score	SS Scaled Score	PR Percentile Rank
--------------	-----------------	--------------------

**D. Subtests given**

**E. Score types reported:**  
Please see page 00 for definitions.

**F. Performance standard:**  
See page 00 for explanation.

**G. Bar graph of national percentile rank**

  

**STUDENT REPORTS**

- Various reports provide information about individual students' scores for subtests, totals, and/or clusters.
- The student's name and grade level appear at the top of the report for high visibility and quick recognition.
- The classroom teacher's name, school, and district appear in the upper portion of the report for easy identification.
- Testing date is printed at the bottom of the score reports.
- Stanford 10 and OLSAT<sup>®</sup> norms (Fall or Spring), test level, and form are printed at the top center of the reports.
- On some reports, when percentile ranks are reported, grade percentile bands are reported on the bar graph. These bands, which span ± 1 standard error of measurement, permit quick identification of student's relative strengths and weaknesses by subject area. In general, percentile bands that do not overlap may be considered to represent significant differences in performance.
- On some reports, performance on clusters is reported as Below Average, Average, or Above Average. This reporting method enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number Possible, Number Attempted, and Number Correct for each cluster are also reported.
- OLSAT<sup>®</sup> scores are reported for Total, Verbal, Nonverbal when OLSAT<sup>®</sup> is processed in combination with Stanford 10.

**TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS**

Score	Description
Raw Score (RS) / Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the scores was earned.)
Scaled Score (SS)	Facilitates conversions to other scores types and suitable for studying change in performance over time.
Percentile Rank (PR)	Indicates the relative standing of student in comparison with students in the same grade in the norm (reference) group who took the test at comparable time.
Stanine (S)	Standard score with a mean of 5 and standard deviation of 2. Stanines of 1, 2, 3 are below average; 4, 5, 6 are average; 7, 8, 9 are above average. (Useful for interpreting score profiles.)
Grade Equivalent (GE)	Helpful in tracking student's progress from year to year. Typically a student should average 1.0 year of growth a year.
Performance Standards (Perf)	Adv.: Advanced, signifies superior performance beyond grade level mastery; Pro.: Proficient, represents solid academic performance, indicating that students are prepared for the next grade. Basic: Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. <Basic: Below Basic, indicates less than partial mastery.
Achievement/Ability Comparison (AAC) OLSAT only	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability. (An AAC of "High" refers to the top 23% of comparison group. "Low" to the lowest 23% and "Middle" to the middle 54%.)
School Ability Index (SAI) OLSAT only	An age-based, normalized standard score with mean of 100 and a standard deviation of 16. The student's School Ability of Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.

**H**

Test Date: 05/02/2018  
 Date Printed: 05/21/2018

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H. Testing date

# INTERPRETATION FOR STANFORD

## Student Profile with Objectives

**A. Student Information**

**A** Student: **Smith, John**  
 Grade: **5**  
 ID:  
 DOB: **05/23/2007**

**B. Report Title**

**B** **Student Profile with Objectives**  
**Stanford 10 Int. 2/A - Grade 5 Spring (07)**

**C. Testing District, School Name, Teacher Name**

District: **Abeka** **C**  
 School: **Abeka**  
 Class: **Miss Jones**

  

**D. Subtests given**

**E. Score types reported:**

**F. Performance standard:**  
See page 00 for explanation.

**H. Objectives tested within each subtest—similar to clusters on other reports**

**I. Number student answered correctly within each objective**

**J. Percent student answered correctly within each objective**

	RS	GE	ST9	SS	MaxPts	PR	PERF	Percentile Rank
<b>D</b> Total Reading	78	12.6	8	716	84	95	Adv.	<b>G</b> 95
Vocabulary	28	8.8	7	703	30	80	Adv.	80
Comprehension	50	12.9	9	722	54	96	Adv.	96
Total Math	73	12.9	8	716	80	93	Adv.	93
Math:Problem Solv.	43	12.9	8	707	48	92	Adv.	92
Math:Procedures	30	12.9	8	733	32	93	Adv.	93
Total Language	46	12.9	9	729	48	96	Adv.	96
Language Mechanics	23	12.9	8	731	24	94	Adv.	94
Language Expression	23	12.9	8	728	24	94	Adv.	94
Spelling	34	8.8	6	681	40	76	Prof.	76
Science	32	10.1	7	681	40	88	Prof.	88
Social Science	32	8.3	6	669	40	74	Prof.	74
Listening	35	11.8	8	691	40	93	Adv.	93
Thinking Skills Basic	139	12.9	9	714	151	97		97
Basic Battery	266	12.9	8		292	91	<b>F</b>	91
Thinking Skills Complete	170	12.9	8	700	191	95		95
Complete Battery	330	11.8	8		372	89		89

  

Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
<b>Vocabulary</b>	28 of 30	93 Above Avg	80
Synonyms	11 of 12	92 Above Avg	78
Multiple Meaning Words	8 of 9	89 Avg	79
Context Clues	9 of 9	100 Above Avg	81
Thinking Skills (Rd Voc)	17 of 18	94 Above Avg	80
<b>Comprehension</b>	50 of 54	93 Above Avg	66
Literary	17 of 18	94 Above Avg	66
Informational	16 of 18	89 Above Avg	65
Functional	17 of 18	94 Above Avg	68
Initial Understanding	11 of 12	92 Above Avg	74
Interpretation	19 of 20	95 Above Avg	64
Critical Analysis	12 of 12	100 Above Avg	61
Strategies	8 of 10	80 Avg	68
Thinking Skills (Rd Comp)	39 of 42	93 Above Avg	64
<b>Math:Problem Solv.</b>	43 of 48	90 Above Avg	63
Number Sense and Operat.	22 of 24	92 Above Avg	61
Patterns, Relate., & Alg	5 of 6	83 Avg	69
Data, Statist., & Prob.	8 of 8	100 Above Avg	64
Geometry and Measurement	8 of 10	80 Above Avg	62
Comm. and Representation	6 of 6	100 Above Avg	72
Estimation	9 of 10	90 Above Avg	63
Mathematical Connections	16 of 19	84 Avg	63
Reason. & Problem Solving	12 of 13	92 Above Avg	58
Thinking Skills (Prb Slv)	36 of 41	88 Above Avg	61
<b>Math:Procedures</b>	30 of 32	94 Above Avg	67
Comp. with Whole Numbers	10 of 10	100 Above Avg	74
Computation with Decimals	10 of 12	83 Above Avg	63
Comp. with Fractions	10 of 10	100 Above Avg	66
Computation in Context	15 of 16	94 Above Avg	62
Comp. with Symb. Notation	15 of 16	94 Above Avg	72
Thinking Skills (Proced.)	15 of 16	94 Above Avg	62
<b>Total Language</b>	46 of 48	96 Above Avg	71
<b>Language Mechanics</b>	23 of 24	96 Above Avg	73
Capitalization	8 of 8	100 Above Avg	76
Usage	7 of 8	88 Avg	80
Punctuation	8 of 8	100 Above Avg	64

  

**M** Test Date: **04/30/2018**  
 Date Printed: **10/22/2018**

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# SCHOOL PROFILE WITH OBJECTIVES



## Student Profile with Objectives Stanford 10 Adv. 1/A– Grade 7 Spring (07)

Student: **Student, John**  
Grade: 7  
ID:  
DOB: 07/18/2003

District: FACCS  
School: Christian School  
Class: Sevenc

	RS	Max Pts	SS	PR	ST9	GE	PERF	Percentile Rank
Total Reading	74	84	721	87	7	12.9	Prof.	87
Vocabulary	28	30	741	83	7	12.9	Adv.	83
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Math:Procedures	25	32	718	72	6	12.9	Prof.	72
Total Language	46	48	744	95	8	12.9	Adv.	95
Language Mechanics	23	24	748	94	8	12.9	Adv.	94
Language Expression	23	24	740	93	8	12.9	Adv.	93
Spelling	37	40	738	93	8	12.9	Adv.	93
Science	33	40	702	89	8	12.9	Adv.	89
Social Science	37	40	748	99	9	12.9	Adv.	99
Listening	30	40	672	68	6	9.6	Prof.	68
Thinking Skills Basic	131	152	719	93	8	12.9		93
Basic Battery	255	292		87	7	12.9		87
Thinking Skills Complete	168	193	722	95	8	12.9		95
Complete Battery	325	372		90	8	12.9		90

Objectives/Strands	Number Correct	Student Percent Correct	National Percent Correct
Vocabulary	28 of 30	93 Above Avg	75
Synonyms	12 of 12	100 Above Avg	72
Multiple Meaning Words	9 of 9	100 Above Avg	81
Context Clues	7 of 9	78 Avg	74
Thinking Skills (Rd Voc)	16 of 18	89 Avg	78
Comprehension	46 of 54	85 Above Avg	66
Literary	17 of 18	94 Above Avg	72
Informational	14 of 18	78 Avg	65
Functional	15 of 18	83 Above Avg	61
Initial Understanding	12 of 12	100 Above Avg	77
Interpretation	16 of 20	80 Avg	60
Critical Analysis	10 of 12	83 Above Avg	68
Strategies	8 of 10	80 Above Avg	63
Thinking Skills (Rd Comp)	34 of 42	81 Above Avg	63
Math:Problem Solv.	43 of 48	90 Above Avg	53
Number Sense and Operat.	17 of 18	94 Above Avg	54
Patterns, Relate., & Alg	8 of 9	89 Above Avg	55
Data, Statist., & Prob.	6 of 9	67 Above Avg	40
Geometry and Measurement	12 of 12	100 Above Avg	60
Comm. and Representation	7 of 7	100 Above Avg	66
Estimation	6 of 8	75 Above Avg	44
Mathematical Connections	19 of 20	95 Above Avg	55
Reason. & Problem Solving	11 of 13	85 Above Avg	50
Thinking Skills (Prb Slv)	36 of 41	88 Above Avg	51
Math:Procedures	25 of 32	78 Above Avg	59
Comp. with Whole Numbers	4 of 4	100 Above Avg	69
Computation with Decimals	8 of 10	80 Avg	61
Comp. with Fractions	11 of 14	79 Avg	55
Computation with Integers	2 of 4	50 Avg	59
Computation in Context	15 of 16	94 Above Avg	58
Comp. with Symb. Notation	10 of 16	62 Avg	60
Thinking Skills (Proced.)	16 of 17	94 Above Avg	58
Total Language	46 of 48	96 Above Avg	72
Language Mechanics	23 of 24	96 Above Avg	72
Capitalization	8 of 8	100 Above Avg	71
Usage	7 of 8	88 Avg	78
Punctuation	8 of 8	100 Above Avg	68

Test Date: 05/02/2018  
Date Printed: 05/27/2018

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# SCHOOL SUMMARY FOR STANFORD



## School Summary Report

Stanford 10 Adv. 1/A – Grade 7 Spring (07) School:  
 Christian School District: FACCS

Grade: 7

Test Date: 05/02/2018

### Seventc

	READING	Vocab	RdgCom	MATH	Problem	Proced	LANG	LgtMlec	LgtExp	Spell	Scienc	SocSc	Listen	ThinkB	BaseBat	ThinkC	ComBat
SS	689	714	680	693	685	707	682	681	687	684	671	681	674	680	680	678	678
PR	59	66	55	62	59	64	57	63	68	58	70	66	61	63	62	63	63
Students	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34	34
RS	63	25	38	50	28	22	37	18	19	30	26	26	30	103	210	129	262

The *Stanford Achievement Test Series, Tenth Edition (Stanford 10)*, includes a single reporting system designed to present scores over the entire *Stanford 10* series from SESAT to TASK levels. The reports also include results from the *Otis-Lennon School Ability Test®, Eighth Edition (OLSAT®8)*, when it is administered in combination with the *Stanford 10*.

#### GROUP REPORTS

- Student Reports may be accompanied by group summaries that are available for class or school.
- The group name appears at the top of the report for high visibility and quick recognition.
- The school and/or district names appear in the upper portion of the report for easy identification.
- Grade is printed at the top of the score report. Test date is printed at the bottom of the score report.
- Stanford 10 and OLSAT® norms (Fall or Spring), test level, and form are printed at the top center of the reports.
- Summaries of the scores types chosen are reported for overall performance.
- On some reports, when percentile ranks are reported, a bar graph in terms of Grade Percentile Ranks permits quick identification of the group's relative strengths and weaknesses by subject area.
- On some reports, a summary of the group's performance on multiple-choice clusters is reported in terms of percent of students in the group scoring in the Below Average, Average, or Above Average categories. This reporting enables the teacher to identify relative strengths and weaknesses within a content area. Clusters may be content clusters or process clusters. Number of items for each cluster is also reported.
- OLSAT® scores are reported for Total, Verbal, Nonverbal when OLSAT® is processed in combination with Stanford 10.

#### TYPES, CHARACTERISTICS, AND APPLICATIONS OF SCORES ON SUBTESTS AND DOMAIN TOTALS

Score	Description
Raw Score (RS) / Number Correct (NC)	The number of questions the student answered correctly. (Interpret only in relation to the set of questions on which the scores was earned.)
Sealed Score (SS)	Facilitates conversions to other scores types and suitable for studying change in performance over time.
Percentile Rank (PR)	Indicates the relative standing of student in comparison with students in the same grade in the norm (reference) group who took the test at comparable time.
Stamine (S)	Standard score with a mean of 5 and standard deviation of 2. Stamines of 1, 2, 3 are below average; 4, 5, 6 are average; 7, 8, 9 are above average. (Useful for interpreting score profiles.)
Grade Equivalent (GE)	Helpful in tracking student's progress from year to year. Typically a student should average 1.0 year of growth a year.
Performance Standards (Perf)	Adv.: Advanced, signifies superior performance beyond grade level mastery; Pro.: Proficient, represents solid academic performance, indicating that students are prepared for the next grade. Basic: Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work. <Basic: Below Basic, indicates less than partial mastery.
Achievement/Ability Comparison (AAC)	Evaluates a student's performance on a Stanford subtest or domain total in relation to the performance of others with the same level of ability. (An AAC of "High" refers to the top 23% of comparison group. "Low" to the lowest 23% and "Middle" to the middle 54%.)
OLSAT only	
School Ability Index (SAI) OLSAT only	An age-based, normalized standard score with mean of 100 and a standard deviation of 16. The student's School Ability Index is derived from Verbal, Nonverbal, and Total scores earned when the OLSAT is administered with the Stanford 10.

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# GENERAL SCORING DEFINITIONS

## for Achievement Tests

- **Number Correct (Raw Score)**—Its interpretation depends on the difficulty and number of test questions (Maximum Points).
- **Percent Correct**—Like Number Correct, it has little meaning by itself.
- **Percentile Rank (PR)**—PR is a norm-referenced score that ranges from 1 to 99. It indicates the relative standing of a student in comparison to other students in the same grade in the norm group who took the test around the same time of year. For instance, a PR of 72 indicates that the student scored higher than 72% of the students in the national norm group. Conversely, 28% of the norm group scored higher than the student.
- **Stanine**—a norm-referenced score that ranges from 1 to 9. Stanines are equal units of achievement when compared to a reference group as below average (1-3), average (4-6), or above average (7-9).
- **Grade Equivalent (GE)**—GEs are useful to measure individual growth from one year to the next. Typically a student progresses one grade level (1.0) each year. This score is represented by a decimal number. If a sixth-grade student obtained a GE of 7.8 in math, then an instructor would compare that to the student's fifth grade math GE score to evaluate if it increased by 1.0.
- **Performance Standards**
  - **Adv:** Advanced, signifies superior performance beyond grade level mastery
  - **Pro:** Proficient, represents solid academic performance, indicating that students are prepared for the next grade
  - **Basic:** Basic, denotes partial mastery of the knowledge and skills that are fundamental for satisfactory work
  - **<Basic:** Below Basic, indicates less than partial mastery.

# GENERAL SCORING DEFINITIONS

## for OLSAT<sup>®</sup> Ability Tests

- **Age-Based Scores**—Ability tests provide both grade-based and age-based scores. Age Percentile Ranks (APR) and Age Stanines (AS) are the most commonly used age-based scores. Unlike grade-based scores, age-based scores compare a student's score to the norm groups in reference to the student's age, not grade level. When a student's age is typical for the grade, the student's age and grade scores will be identical or nearly so. However, if students are very young (old) for the grade, their age scores will be higher (lower) than their grade scores. For individuals who are younger or older than the typical student in a grade, grade norms (rather than age norms) are more appropriate to use when trying to understand the students' academic performance.
- **School Ability Index (SAI) Score**—Derived from the verbal and nonverbal scores, the SAI is an age-based score with a mean of 100 and a standard deviation of 16. A student with an SAI of 100 has a rate and level of cognitive development that is typical for his/her age. The maximum score is 150. Most frequently, the term 'gifted' is assigned to a student whose score falls 2 or more standard deviations above the mean, which translates into a score of 132 or higher.

# NOTES



